

School Council Meeting

Monday, April 24, 2023 at 7:00 p.m.

Questions? Pls use the link in the chat.

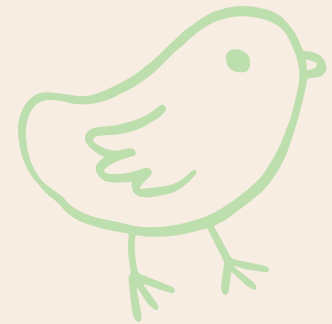
Land Acknowledgement



We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education. To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

Agenda

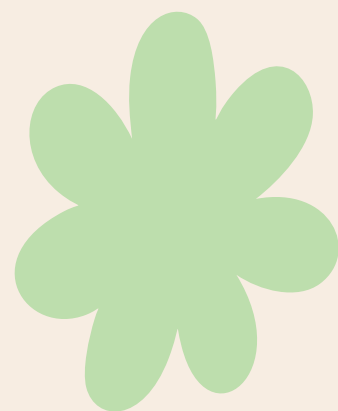
1. Welcome
 2. Updates from USAC - 5 min in person
 3. ADMIN Updates - 5 min
 4. Subject Presentations:
 - * Moderns - Mr. Lansing - 5 min
 - * Physical Education - Mr. Wilson - 5 min video
- The Gift of Learning - Stress and Our Kids –
Resiliency for Life @ 7:30pm to 8:30pm — Jackie
Robertson



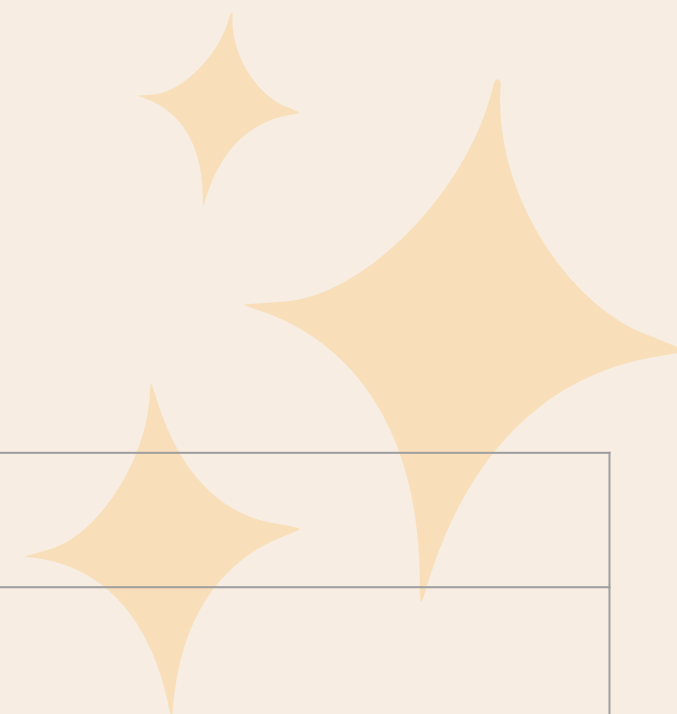
Updates from USAC



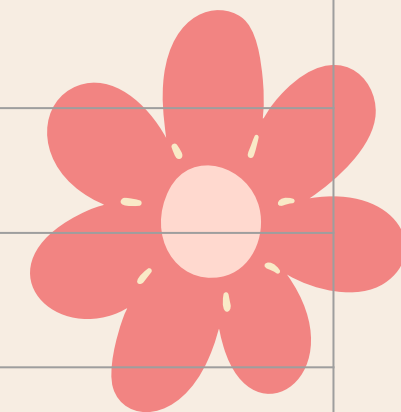
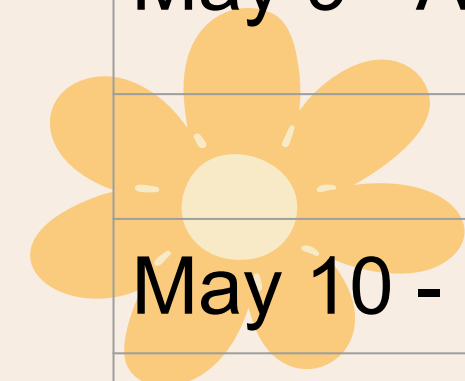
**Ms. Faulkner, William Zhang¹ and
Aditya Manyal**



ADMIN Updates



April 20 to April 30 - DECA International in Orlando	May 10, 16, 24 - Dog Therapy
ESCS - Every School Counts Survey	May 11 to 13 - AU Drama to NTS at U of T
May 3 - May 5 - E-distribution of midterm reports	May 12 - May 16 - University of Saskatchewan
May 5 - PA Day	May 17 - Mayfair
May 9 - AU Dance Highlights	May 18 - Youth Speak Presentation
May 10 - May 11 - Music Spring Celebration	May 30 - Drama Presentations
May 10 - May 13 - OFSAA Badminton	





ADMIN Updates



June 1 - Prom @ Paradise Banquet Hall
June 5 - Music Banquet
June 7 - Arts Cafe
June 8 - Athletic Banquet
June 14 - ArtsU Celebration
June 21 - June 27 Exams
June 27 - Graduation @ Venu Event Space



Unionville High School

Department of FSL (French) & International Languages

School Council Presentation - Apr 24, 2023



Meet our Department

Teacher	Role / Subjects Taught
Mr. P. Lansing	Department Head French, Classical Civilizations
Ms. K. Beneteau	French, Spanish
Ms. M. Castagna	French, Spanish
Ms. A. Chankseliani	French
Ms. E. Yu	Mandarin

MODERNS DEPARTMENT



Gr 9 French courses: Gr 10-12 French:

FSF1D - Academic
FSF1O - Beginner **for students
who have less than 600 hours

FSF2D
FSF3U
FSF4U

Spanish courses:

LWSBD - Beginner (Level 1)



Mandarin courses:

LKMBD - Beginner (Level 1)
LKMCU - Intermediate (Level 2)
LKMDU - Senior (Level 3)

Classical Studies:

LVV4U - Classical Civilizations
(prereq ENG2D)

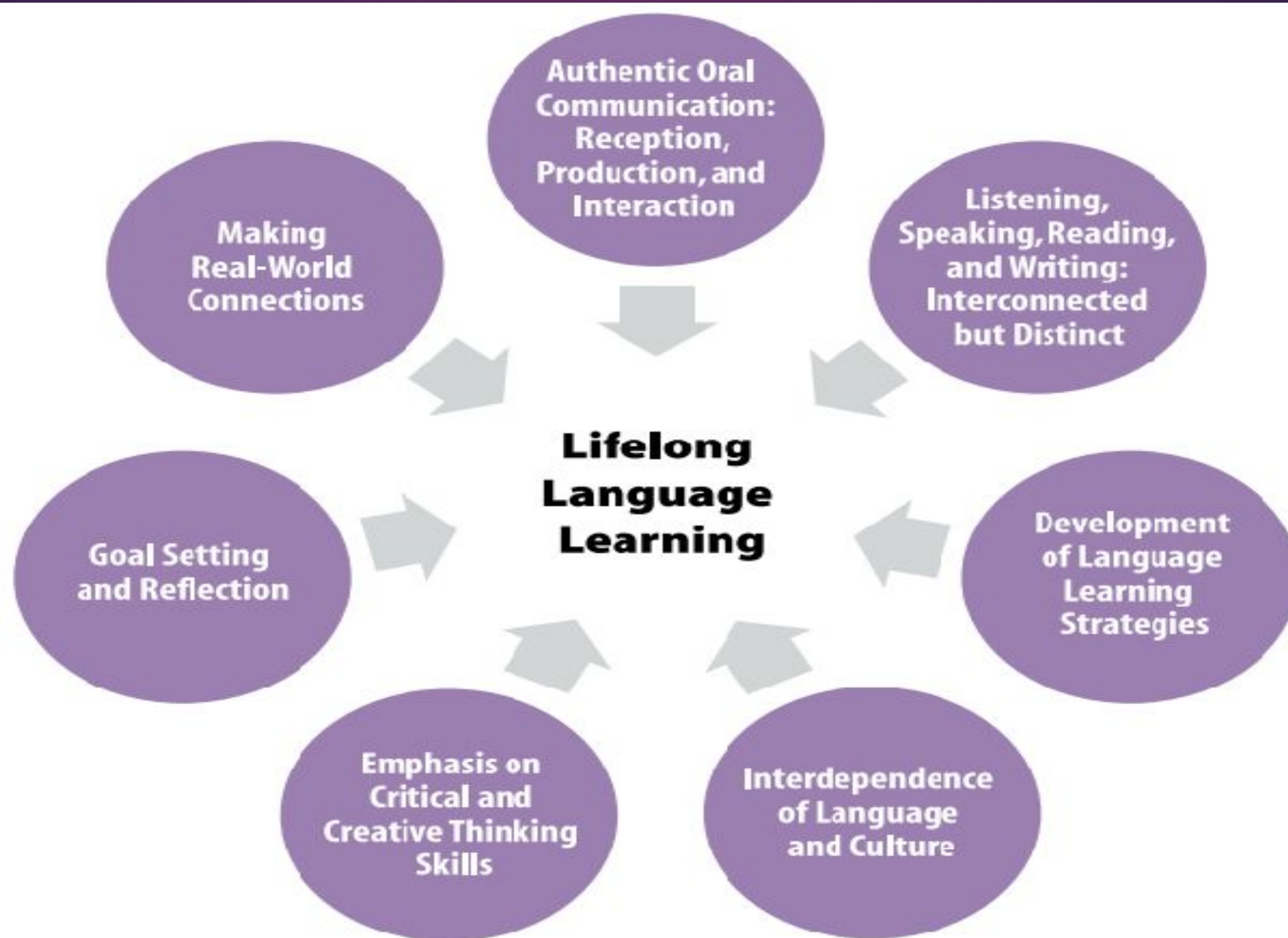


Learn about the Classical worlds of
Ancient Greece & Rome & how they
have influenced our society today!



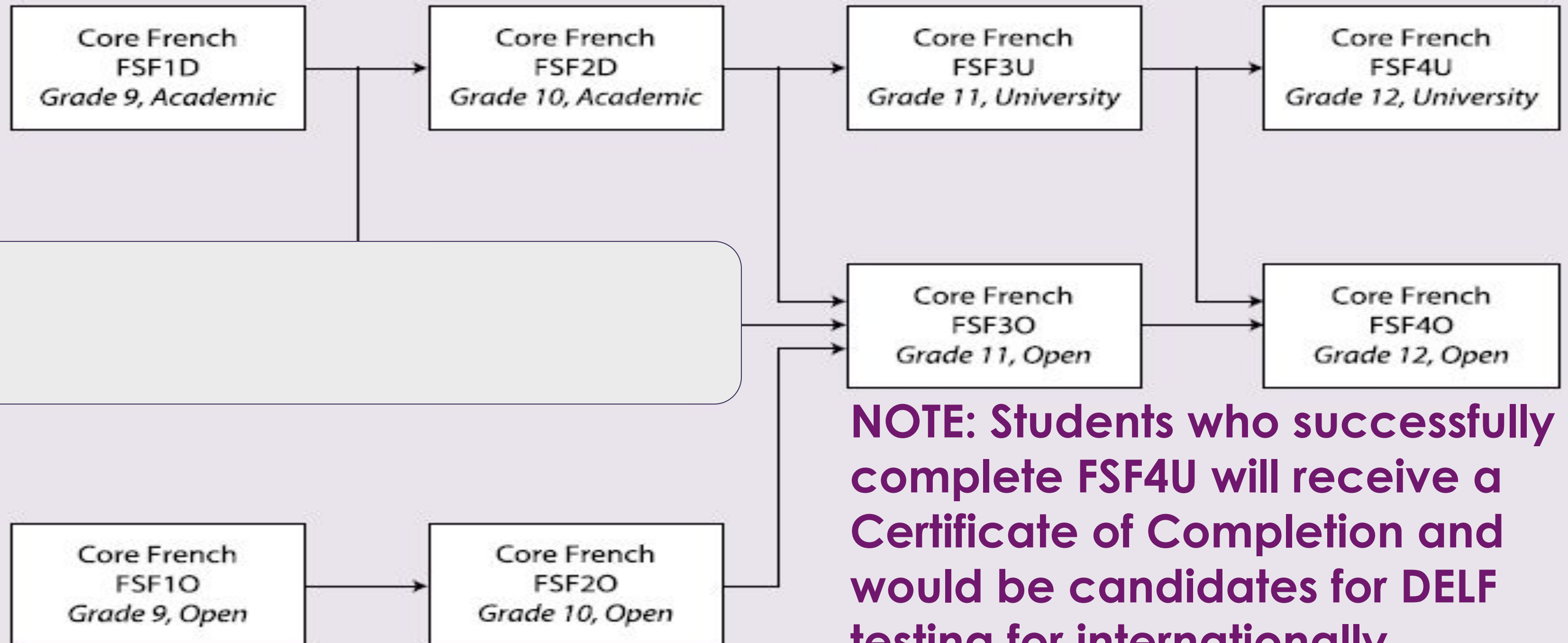
[See our website for more information.](#)

FSL Curriculum Enduring Ideas



FSL Core French Courses

Core French



NOTE: Students who successfully complete FSF4U will receive a Certificate of Completion and would be candidates for DELF testing for internationally recognized level of French ability.

Destreamed French

Gr. 9 Academic (FSF1D)

- ❖ builds upon concepts and skills developed in grades 4-8
- ❖ listening, speaking, reading, writing skills developed in authentic ways
- ❖ application of creative and critical thinking skills
- ❖ deepen understanding, appreciation of diverse French-speaking communities
- ❖ provides a base for continuing studies in grades 10-12

Note: This course assumes a minimum of 600 hours (5 years) of elementary French instruction.

Destreamed FSF1D

- Benefits / Rationale
- Challenges
- FSF10 - a beginner course

Field Trips



B I F F S
— B I S T R O —



Field Trips



La Troupe des Anciens
de l'Université de Toronto



Le Médecin malgré lui

de Molière

Soirée Molière-Ionesco
WITH SURTITLES

La Cantatrice chauve

de Ionesco



Billets 25 \$, Étudiants 15 \$
Guichet les jours ouvrables à partir du 11 avril, 11 h - 17 h
416-476-3805

les 21 et 22 avril 2023
à 19 h 30



La Troupe des Anciens
de l'Université de Toronto

du théâtre en français depuis 1969
theatre in French since 1969

Théâtre George Ignatieff
15 Devonshire Place

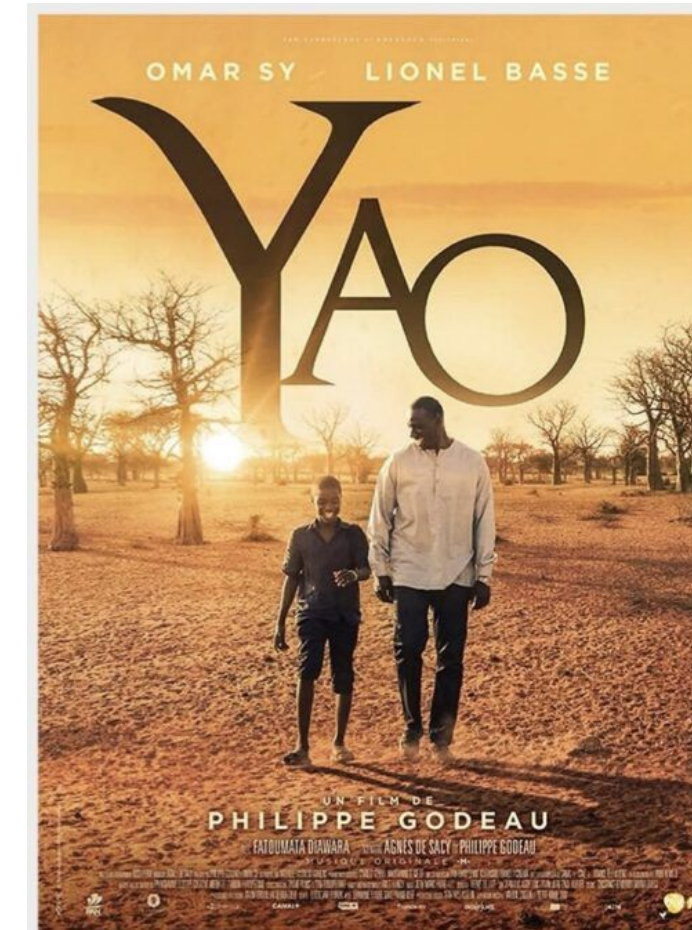
www.latroupedesanciens.org

Field Trips



**CINÉ
FRAN
CO!**

**FESTIVAL
INTERNATIONAL
DU FILM
FRANCOPHONE**



Comédie dramatique
À partir de 10 ans



Comédie dramatique
À partir de 16 ans

Field Trips

PROLOGUE

Prologue to the Performing Arts
Prologue aux arts de la scène



Field Trips

Spanish drumming workshops



Field Trips



**Royal Ontario
Museum**



Expo-Culture



Expo-Culture



Expo-Culture



Expo-Culture



Expo-Culture



St. Donat Outdoor Ed. Immersion







Perspectives

Voyages culturels - Educational Travel



1 800 718-1785 • perspectives-edu.com

2014 March Break Europe Tour Route





Educational
Tours

Spain & Italy, 2016

*Get ready for
the trip of a
lifetime*

Physical Education- Mr. Wilson



Resilience

Jackie Robertson RP
Matthew Robertson MSW, RSW

Agenda

- 1) Defining resilience
 - 2) Developmental stage of adolescence
 - 3) Resilience Factors
 - 4) P.A.C.E parenting
 - 5) Power of connection
-

Defining Resilience

Resilience is the ability to overcome adversities (acute or ongoing traumatic experiences, hardships or suffering).

People and communities who have developed resilience can *resist* the effects of hardship OR bounce back and return to, or even surpass their previous level of functioning.

Definition Continued

- Resiliency occurs in the context of adversity.
- Resilience is the capacity to utilize the resources around us to bounce back
- Hidden resiliency - when solutions are not always the ones parents want.



Developmental stage of Adolescence

Early Adolescence -
10-13yrs

Middle Adolescence 14-17
yrs

Late Adolescence 19-21
yrs

Middle Adolescence

→ Continuation of puberty

→ Romantic relationships and exploration of sexuality

→ Starting to consider outside perspective

→ Higher stakes with emotions and feelings

Resilience Factors – Michael Ungar

PH.d University of Dalhousie

Structure	Sense of Belonging
Consequences	Rights and Responsibilities
Intimate/Sustaining Relationships	Safety and Support
Other Supportive Relationships	Positive Mindset
Powerful Sense of Identity	Physical Well-being
Sense of Control	Financial Well-being

PCE by Tim Fletcher

Positive Childhood Experiences...

- 1) Feel about to talk to your family about feelings
- 2) Feel your family stood by you in difficult times
- 3) Enjoyed participating in community traditions
- 4) Feel of sense of belonging in highschool
- 5) Feel supported by friends
- 6) Feel at least 2 non parent adults who take interest in you
- 7) Feel safe and protected by an adult in your home

Resilience Indicators

- 1) In a difficult spot, I turn at once to what can be done to make it right
- 2) I influence where I can rather than focus on what I cannot
- 3) I don't take criticism personally
- 4) I generally manage to keep things in perspective
- 5) I am calm in a crisis
- 6) I am good at finding solutions to problems
- 7) I wouldn't describe myself as an anxious person

P.A.C.E

Playfulness

Acceptance

Curiosity

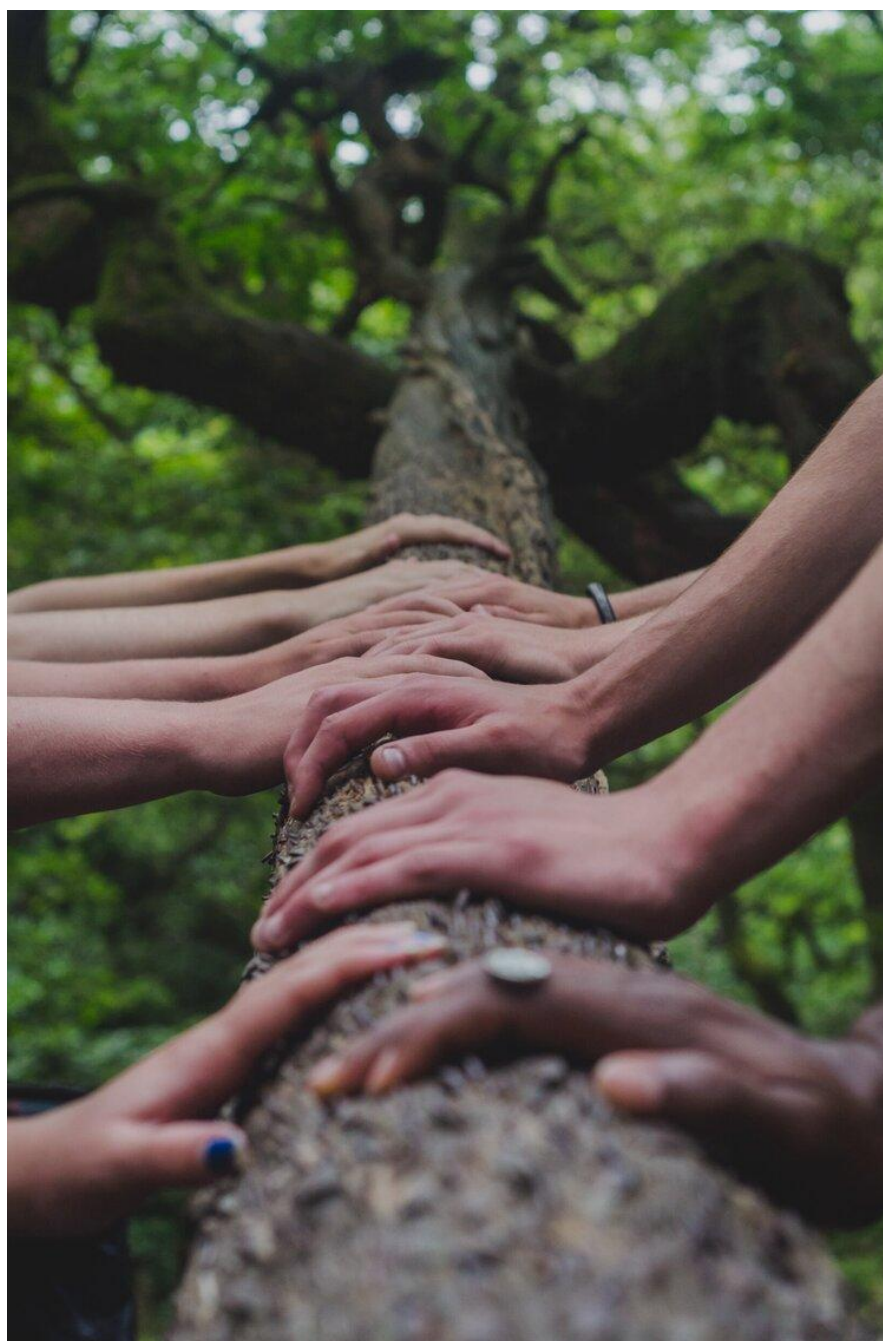
Empathy

Remember their developmental stage...

IDENTITY

INDEPENDENCE

INDIVIDUATION



Power of Connection

- Connections before Corrections
- Seek clarification and understanding of their perspective
- Assist in problem solving
- Repair often

Your child can make mistakes and have **their own** solutions.
Secure connection allows for their own personal growth

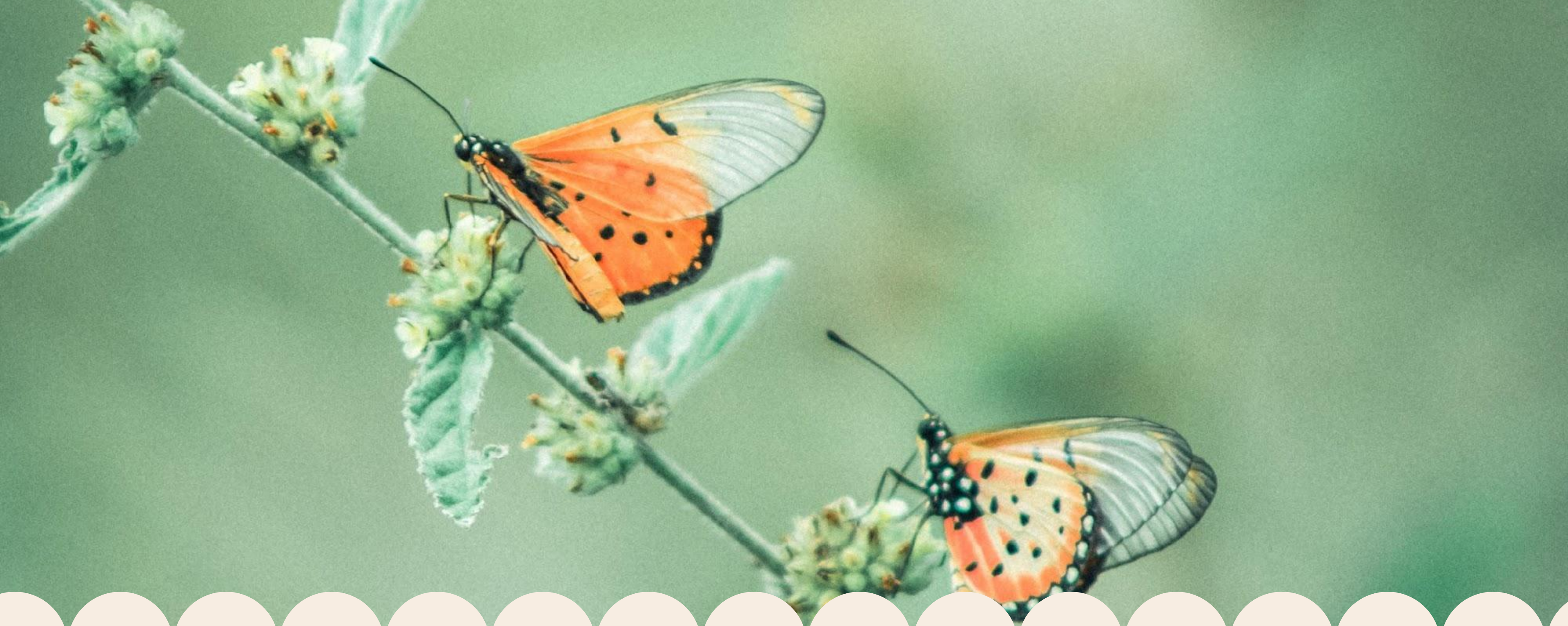
Promoting Resilience in Teens

- Promote/maintain a teens sense of belonging to their community
- A secure attachment to at least one adult - very important
- Give youth "something to shout about" (passion and giftedness)
- Look for "Hidden Resilience" in "negative" situations
- Ruptures and repairs should be routine
- Shift the focus from professionals to the community/family
- "Not knowing" approach – genuine curiosity, openness
- Allow for teens to ownership and empowerment for their own solutions.
Even if they are bad.

Video Resources

Not about the nail [Click Here](#)

Brain journey to resilience [Click Here](#)



**Thank you for a wonderful 2022-2023 School
Year! Have a fun and safe summer!**

